

Employment Letter of Intent Graduate School

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February 11, 2013

University of Education
Graduate Program Director
Collegetown, MS
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Attn: Graduate Selection Committee

I am applying to your Master's master's program in Elementary Education elementary education for the fall of 2013. After earning my undergraduate degree in elementary education from Teachers University, I have worked for seven years as a fourth grade general studies teacher at a public school ABC Elementary School in Anytown Idaho.

I have wanted to be a teacher since I was in the third grade. As a student I was struggling struggled to understand multiplication; I remember feeling frustrated, helpless, and sad. My teacher recognized my problem and spent months tutoring me in the subject every day after school. It took a lot of time and a great deal of patience on behalf of my teacher her part, but one day everything we had been working on clicked it all "clicked", and suddenly I suddenly understood how to multiply what I was doing. The joy and pride I felt was unmatched by any other moment in my preceding 9 nine years.

I learned much more than multiplication during our study sessions. My teacher taught me to believe in myself. sShe taught me about the value of hard work and about the joy that one can experience in helping others. From that day forward Even at age nine I knew that I wanted to share those lessons with others, and for the past seven years I have been fortunate enough to do just that so with great success. Last year I was selected from a pool of thirty teachers as the schools "Most-Liked Teacher," an award conferred by student opinion.

I am passionate about building upon the success and fulfillment I have experienced as a teacher, this is why I have chosen to apply to the University of Education to pursue a Master's master's degree in Elementary Education elementary education. I am passionate about building upon the success and fulfillment I have already experienced as a teacher. I want to learn about My academic and career goals include; exploring cutting edge teaching techniques and how to better integrate integrating the latest technology within my classroom. The University of Education's reputation for excellence in developing new teaching technologies is not only the reason I would like to attend your program, but the catalyst for my decision to attend graduate school in the first case. I am particularly interested in pursuing your New Teaching Models track, and I am considering writing a thesis on the topic as well.

Thank you for your considering my materials. I look forward to continuing my studies and pursuing my passion at the University of Education.

Sincerely,

Robert Smith